

# Designated Teacher Policy (Looked After and Previously Looked After Children)

This policy is effective in <Academy Name>, part of the Learning without Limits Academy Trust

<b>Associated Academy and Trust Policies:</b>	
Academy Behaviour Policy	SEN Policy and Information report

Date: August 2023	Next Review: August 2024

The SENDCO is: [Name]

			New Trust policy created
V1.1	August 2023	AE/FL	<p>Policy review. Policy name changed to Designated Teacher Policy (Looked After and Previouslyvevevild (#)</p> <p>Contents added and policy format updated.</p> <p>All references to 'Headteacher' removed.</p> <p>References to SEN updated to SEND.</p> <p>Reference to Covid-19 removed from Section 3 Definitions.</p> <p>References to pupil premium funding in Section 8 have been updated to pupil premium plus funding.</p> <p>LwLAT Wellbeing Statement added.</p>

## Virtual School Contact details:

- Leicester City Virtual School: Tel. 0116 454 1920 (option 3) [vst-lac@leicester.gov.uk](mailto:vst-lac@leicester.gov.uk)
- Leicestershire Virtual School: Tel. 0116 305 6097 [virtualschool@leics.gov.uk](mailto:virtualschool@leics.gov.uk)





- 5.1. This policy applies to all trustees, governors, teaching, non-teaching, supply, contract staff and volunteers working in or on behalf of Academies within, or associated with the Learning without Limits Academy Trust (LwLAT).

## **6. Who is responsible for carrying out this policy?**

- 6.1. The Principal of each Academy within the Trust has overall responsibility for the effective operation of this policy and for ensuring compliance with the relevant statutory framework.
- 6.2. All members of staff are responsible for the success of this policy and must ensure that they familiarise themselves (t)-3o an140ari1.5 ( an140ari1.5 ( an140ari1.5 ( an140ari1.5 ( an140ar 11.5 ()10.6a)7.4

- Promoting an Academy culture where the needs of these pupils matter and are prioritised
- Taking lead responsibility for ensuring Academy staff understand:
  - The things which can affect how looked-after and previously looked-after children learn and achieve
  - How the whole Academy T( (n)2.3 ((r e)w 6rin)2.3l)-3 (r 6 (o)3.3(lo)-0.7 (n)2.3 k)-340 Tc 0 T





- Teachers know the most appropriate person to contact where necessary, such as who has the authority to sign permission slips
- Where a looked-after child is at risk of exclusion:
  - Contact the VSH as soon as possible so they can help the school decide how to support the child to improve their behaviour and avoid exclusion becoming necessary
  - Working with the VSH and child's carers, consider what additional assessment and